



## Sequoia Charter School

Course Syllabus – Spanish I

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### Course Information

Credit Hour:

Period: 1<sup>st</sup>, 4<sup>th</sup>, 6<sup>th</sup>

Class Location: BLDG 6\_\_Room\_\_627\_

E-Mail:

eneeley1@edkey.org

### Teacher Information

Name: Mrs. Neeley

Phone: 480-649-7737 ext. 627

Office Hours: Before and after school

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### Course Description:

This course is an introduction to the study of the target language and its culture. Students learn to perform the most basic functions of the language and become familiar with some elements of the Spanish-speaking cultures. The emphasis is placed on the development of the four skills of listening, speaking, reading, and writing within a given context, extending outside of the classroom setting when possible. The content focuses on the students' lives and experiences, and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language students need to function in different situations. Students acquire some insight into how languages and cultures work by comparing the target language and cultures to their own. There are many instructional resources available. The textbook Ven conmigo– level 1 is one of the resources; however, authentic materials and technology will have a prominent place in this course. As a way of integrating their language skills, students will design projects and do in-class presentations.

### Course Competencies/ Learning Objectives

Students who successfully complete Senior Transitional Mathematics will be competent in the following areas:

By the end of the course, students will be able to:

Express greetings, likes and dislikes, give simple descriptions, and talk about their daily routines.

Follow standards of Spanish grammar such as punctuation, capitalization, adjective and noun agreement, subject and verb agreement, and word order.

Identify cognates (words that are similar to English words) and use reading strategies such as context clues, visuals, and prior knowledge to read short texts.

Exchange information about themselves, their schedule, their interests, their families and friends, food, clothes, and other various topics in a conversation.

Understand short dialogs, directions, or videos in Spanish and be able to synthesize the information.

Write paragraphs, dialogs, and skits in Spanish on a variety of topics.

Describe cultural activities and perspective of the Spanish culture.

Be able to compare and contrast their culture with the Spanish culture.

### Attendance

Attendance is vital to academic success. We expected students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

### Online Grade Book

Did you know that you can access your child's grades and assignments? Parents and students should monitor grades regularly by accessing the online grade book, Powerschool. Parents will be assigned a confidential access code to Power School that will allow them to see your child's grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to <http://edkey.powerschool.com> and enter their ID and password. You can receive your ID and password from the front office.

### Classroom Expectations

1. Arrive to class on time
2. Enter the classroom quietly and orderly. Take out all necessary items and begin working immediately on the Bell Work.
3. Raise your hand to get the teacher's attention. Follow all directions promptly and accurately.
4. Be prepared to participate. Sharpen pencils before class. . Bring all necessary materials to class.
5. Treat other people and their property with respect. No put-downs or improper language. Don't take what isn't yours. Give others the physical and emotional space that they need.
6. **End-of-period class dismissal** - Remain seated and attentive until dismissed. The bell **DOES NOT** dismiss you!  
**Leaving the classroom** - If leaving the classroom becomes an immediate necessity, please go quietly and return promptly
7. No electronic devices are to be used in class unless instructor gives permission for instructional purposes, and No fidget spinners allowed in the classroom. It will be taken away.
8. No eating or drinking in class

### Grades and Scale

Below 60% is considered "Incomplete." An "incomplete" signifies that a student has not mastered the essential standards or requirements of the course and must re-take it.

### Weight scale

- Class participation / attendance 10%
- Homework: 10%
- Projects/Papers / labs: 30%
- Classwork: 25%
- Quizzes /Test: 25%

### Tardy

Students are encouraged and expected to be in their class on time. A tardy is defined as "not being in an assigned seat when the bell rings". If a student is tardy six or more times in a five week period, he/she will be assigned to Behavior Intervention Program (BIP) by administration.

### Suspensions

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

- Note: A student has the equal amount of days suspended to complete all missing assignments.

### Class Requirements

#### 1. Preparation and Participation

1. Each student will be called upon each day to do some type of oral work.
2. An important part of the class work grade come from your voluntary participation.
3. Arrive prepared. Pay attention. Ask questions
4. Raise your hand and volunteer frequently.
5. Speak in Spanish as much as possible.
6. It is important to remember that many factors contribute to your final grade.  
These include: **attitude, class participation, attendance and effort.**
7. E. Review vocabulary each night for a minimum of 10 minutes within your homework preparation..
8. Remember that this is a foreign language to most of us.  
Be patient and helpful to your classmates and be tolerant of one another.
10. Speak in Spanish as often as possible in class; it leads to fluency.  
Always remember what we are here for the acquisition of a useful, satisfying, lifetime skill.  
Try not to waste your class time. Everyone can learn a foreign language.

**Important:** *If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.*

**Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign and return before August 12, 2016.**

The signature portion will be counted as a homework assignment, and there will be a quiz over the material.

-----Please cut along the line and return-----

My student \_\_\_\_\_ has gone through the Syllabus for **ADD IN.** We are both aware of the expectations of the class.

**Please Print**                  Parent Name \_\_\_\_\_

- Parent preferred contact method:    Email                          Phone
- Email address: \_\_\_\_\_
  - Phone number: \_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature