



Sequoia Charter School
Course Syllabus – Chemistry

Course Information

Credit Hour: 1 credit

Period: 5th

Class Location: Bldg 3 Room 304

E-Mail: vschmitz@edkey.org

Teacher Information

Name: Ms. Victoria Schmitz

Phone: 480-649-7737 ext. 10304

Office Hours: After school

Course Description:

During this Chemistry course, you will examine chemical theory, practical applications, and problem solving by studying matter, energy, chemical bonds and chemical reactions. You will also be developing skills as a scientist by reading, writing, and learning more about the scientific method while conducting hands-on lab experiments. Finally, there are several life skills embedded into the class; they include, responsibility, cooperation, collaboration, compromise, organization, and effective communication.

Course Competencies/ Learning Objectives

Students who successfully complete Chemistry will be competent in the following areas:

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- ADD IN
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Attendance

Attendance is vital to academic success. We expect students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

Online Grade Book

Did you know that you can access your **child's** grades and assignments? Parents and students should monitor grades regularly by accessing the online grade book, Powerschool. Parents, you will be assigned a confidential access code to Power School **that will allow them to see your child's** grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to

http://edkey.powerschool.com and enter their ID and password. You can receive your ID and password from the front office.

Classroom Expectations

1. Arrive to class on time, sit in assigned seat & begin working on warm up (bell work).
2. No electronic devices are to be used in class unless instructor gives permission for instructional purposes only.
3. No food or drink will be allowed in the classroom on lab days.
4. As you enter the classroom, place sports equipment under my desk.
5. No personal grooming during class.
6. If it is necessary to leave the classroom, sign out & in on clipboard at the door.
7. Each student is responsible for cleaning up his/her work area each class period.

Grades and Scale

Below 60% is considered "Incomplete." An "incomplete" signifies that a student has not mastered the essential standards or requirements of the course and must re-take it.

Weight scale

- Class participation / attendance 10%
- Homework: 10%
- Projects/Papers / labs: 30%
- Classwork: 25%
- Quizzes /Test: 25%

Important: If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.

Tardy

Students are encouraged and expected to be in their class on time. A tardy is defined as “not being in an assigned seat when the bell rings”. If a student is tardy six or more times in a five-week period, he/she will be assigned to Behavior Intervention Program (BIP) by administration.

Suspensions

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

- Note: A student has the equal amount of days suspended to complete all missing assignments.

Materials Required

[Type here]

composition book & 3 ring binder

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign and return before August 12, 2016.

The signature portion will be counted as a homework assignment, and there will be a quiz of the material.

-----Please cut along the line and return-----

My student _____ has gone through the Syllabus for **ADD IN.**
We are both aware of the expectations of the class.

Please Print Parent Name _____

Parent preferred contact method: Email Phone

- Email address: _____
- Phone number: _____

Parent Signature

Student Signature

[Type here]