



Sequoia Charter School
Course Syllabus – English Language Arts

Teacher Information

Name: Ms. Harper
Phone: 480-649-7737 ext. 10609
Office Hours: 7:00 - 7:40am and 3:00 - 4:45pm
Tutoring hours 3:00 – 4:00 pm

Class Location: BLDG 6 Room 609
E-Mail: rharp@edkey.org

Course Description:
English Language Arts

Course Competencies/ Learning Objectives

- Read and discuss literature
- Identify, discuss and utilize Elements of Literature properly
- Compare themes and 2 authors techniques
- Cite appropriate textual evidence
- Write a persuasive/argumentative essay/citing evidence from 2 sources

Attendance

Attendance is vital to academic success. We expect students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

Online Grade Book

Did you know that you can access your child's grades and assignments? Parents and students should monitor grades regularly by accessing the online grade book, Powerschool. Parents will be assigned a confidential access code to Power School that will allow them to see your child's grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to <http://edkey.powerschool.com> and enter their ID and password. You can receive your ID and password from the front office.

Grades and Scale

Below 60% is considered "Incomplete." An "incomplete" signifies that a student has not mastered the essential standards or requirements of the course and must re-take it.

Weight scale

- Class participation / attendance 6%
- Homework: 6%
- Projects/Papers / labs: 26%
- Classwork: 21%
- Quizzes /Test: 21%
- Semester Finals: 20%

****** Important:** *If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.*

Tardy

Students are encouraged and expected to be in their class on time. A tardy is defined as "not being in an assigned seat when the bell rings". If a student is tardy six or more times in a five week period, he/she will be assigned to Behavior Intervention Program by administration.

Suspensions

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

- Note: A student has the equal amount of days suspended to complete all missing assignments.

Classroom Expectations

1. Be in class, on time and adhere to classroom procedures
2. Be prepared to reach the "BAR" by being an active learning and becoming "Proficient" in ELA standards
3. Participate in class discussions/activities
4. Complete all classwork and homework assignments as directed—ASK FOR HELP--Tutoring
5. No electronic devices are to be used in class unless instructor gives permission for instructional purposes

Class Requirements

*1 inch 3-ring binder w/paper or note book for Language Arts Only

*Pencil/Pen

1 ream of copy paper / you will receive 1 point for participation

Important: *If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.*

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign.

This portion MUST be returned before August 11, 2016 in order to receive 2 points as a participation grade.

My student _____ has gone through the Syllabus for English Language Arts. We are both aware of the expectations of the class.

Please Print Parent Name _____

Parent preferred contact method: Email Phone

- Email address: _____
- Phone number: _____

Parent Signature

Student Signature

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign.

This portion MUST be returned before August 11, 2016 in order to receive 2 points as a participation grade.

My student _____ has gone through the Syllabus for English Language Arts. We are both aware of the expectations of the class.

Please Print Parent Name _____

Circle parent/guardian preferred contact method: Email Phone

- Email address: _____
- Phone number: _____

Parent Signature

Student Signature