

# Senior



# English

## Teacher Information

Fay Bachmann

Room: 618

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## Graduation Requirement

Each student must complete 4 English credits in order to graduate. At the beginning of senior year, students should have already acquired 3 English credits.

## Course Description

Students in this course will examine selected readings in world literature. Themes such as the individual within society, the hero and heroism, and cultural values will be used as a framework through which to discuss, critique, and respond to the literature. Students will refine the use of critical thinking through reading and questioning.

Writing assignments will emphasize the development of the analytical essay, as well as the development of the student writer's academic voice. Students will be asked to compare classical literature and its themes to many modern day films, in order to illustrate the development of critical thinking. Speaking, listening, and media literacy skills will be reinforced through class discussions, oral presentations, and multi-media projects.

## Course Objectives

Demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

Demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.

Demonstrate the ability to evaluate the content, organization of text.

## Outline of Course

- ❖ Introduction to class syllabus, rules and procedures
- ❖ Essay writing
- ❖ Read, analyze, and critique a major work
- ❖ Read and analyze works of World Literature

## **Attendance**

Regular attendance is vital for success in any class. It is Sequoia High School's:

Absences	Consequences	Options for credit
10-15	Students will receive a non-attendance F. Students will not receive credit for the class.	To receive credit, student must not exceed 15 absences <b>AND</b> Students must pass final exam with a 75%
16+	Students will receive a non-attendance F. Students will not receive credit for the class.	Student must receive an 80% on the final exam. If the student does not receive an 80% on the exam, the student can appeal to the attendance committee by filling out an appeal form and submitting a one page paper explaining the extenuating circumstances surrounding the reason for the absences.

Senior English will often have grades based on participation; because of the nature of these points, only a portion (if any) will be able to be 'made up' if a student is absent.

## **Grades and Scale**

A 90-100

B 80-89

C 70-79

D 60-69

F - Below 60

Weights in English:

Class Participation: 5%

Homework: 5%

Projects/Papers: 30%

Quizzes/Tests: 20%

Class work: 20%

Final Exam: 20%

## **TESTS AND QUIZZES**

If a student is absent for a text or quiz, this must be made up within two weeks. After two weeks the students will receive a 40%, and no longer be able to make up the test or quiz.

## **Seminar**

Socratic seminar is a discussion with the class, and cannot be replicated, or reproduced with only one student thus, seminar redos, or makeups are not permitted. If an absence is deemed excused, they will receive partial credit for the seminar reflection.

## **LATE WORK**

What is late in Bachmann's class? If you don't turn it in when it is asked for...especially if you leave the classroom and turn in the assignment during a different class period. Know and understand that I will say that you can turn it in later; however, it is still late. This means that the highest grade that can be received is a 70%

"Students have 2 days to submit a late assignment after the due date for up to 70% credit. After 2 days it is an *incomplete*." (Sequoia handbook 6)

## **Suspensions**

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

## **Tardy**

If a student is habitually tardy, absent or a distraction in class. BIP will be assigned during which time they will have to complete a written assignment, in addition to any and all missed work, or retakes.

## **Plagiarism and Copying**

"an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author" (Dictionary.com)

Basically that means if you copy anything and don't give credit, you are 'stealing'. Any assignment to be plagiarized or copied from another student will result in a failing grade. In the instance of copying both students (the one whom allowed the copying and the one who copied) will not receive credit.

## Senior English Syllabus Acknowledgement

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign and return before \_\_\_\_\_.

The signature portion will be counted as a homework assignment, and there will be a quiz over the material.

My student \_\_\_\_\_ has gone through the Syllabus for English.  
We are both aware of the expectations of the class.

Please Print

Parent Name \_\_\_\_\_

Parent preferred contact method:    Email            Phone

Email address: \_\_\_\_\_

Phone number: \_\_\_\_\_

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature