



Sequoia Charter School

Course Syllabus – DANCE

Course Information

Credit Hour:

Period: 2

Class Location: BLDG-5 Room-507

E-Mail: kmatteson@edkey.org

Teacher Information

Name: Coach Kim

Phone: 480-649-7737 ext. 10507

Office Hours: Before and after school

Course Description:

Students will participate in a variety of individual and group activities. This curriculum will provide students with the opportunity to practice and develop basic dance knowledge. Some of the units during the semester may include but are not limited to: Jazz, partner, hip-hop, acro and lyrical. Cardio-vascular activities WILL be part of each day's class grade.

** Should a student have any special needs, they should see Coach Kim to make arrangements.

Course Competencies/ Learning Objectives

Students who successfully complete Middle school Dance will be competent in the following areas:

- Students will know the basics of multiple dance variations
- Students will learn the meaning of expressing their emotions through movement
- Students will build confidence in themselves as individuals
- Students will learn how to create and choreograph their own dance
- Students coordination and flexibility shall improve

Attendance

Attendance is vital to academic success. We expected students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

Online Grade Book

Did you know that you can access your child's grades and assignments? Parents and students should monitor grades regularly by accessing the online grade book, Powerschool. Parents will be assigned a confidential access code to Power School that will allow them to see your child's grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to <http://edkey.powerschool.com> and enter their ID and password. You can receive your ID and password from the front office.

Classroom Expectations

1. Arrive to class on time

2. Be prepared for Dance by wearing proper clothing and footwear
3. Participate to your fullest extent
4. NO EXCUSES
5. No electronic devices are to be used in class unless instructor gives permission for instructional purposes

Grades and Scale

Below 60% is considered "Incomplete." An "incomplete" signifies that a student has not mastered the essential standards or requirements of the course and must re-take it.

Weight scale

- Class participation / attendance 10%
- Homework: 10%
- Projects/Papers / labs: 30%
- Classwork: 25%
- Quizzes /Test: 25%

Tardy

Students are encouraged and expected to be in their class on time. A tardy is defined as "not being in an assigned seat when the bell rings". If a student is tardy six or more times in a five week period, he/she will be assigned to Behavior Intervention Program (BIP) by administration.

Suspensions

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

- Note: A student has the equal amount of days suspended to complete all missing assignments.

Class Requirements

1. Follow directions and be prepared for class.
2. Respect all people and equipment in class.
3. No electronic devices (cell phones, iPods, games, etc.) in class.
4. Please do not bring food into dance room.
5. Please do not bring valuables to your dance class.
6. Students shall bring a change of clothes for dance which includes but not limited to yoga pants, sweats, basketball shorts, athletic shorts, and a tshirt. Clothes will follow schools dress code.

Important: *If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.*

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign and return before August 14, 2017.

The signature portion will be counted as a homework assignment, and there will be a quiz over the material.

-----Please cut along the line and return-----

My student _____ has gone through the Syllabus for DANCE. We are both aware of the expectations of the class.

Please Print Parent Name _____

Parent preferred contact method: Email Phone

- Email address: _____
- Phone number: _____

Parent Signature

Student Signature