



Sequoia Charter School

Course Syllabus – 8th Grade Science

Course Information

Credit Hour: 8th Grade Science

Period: 4 & 6

Class Location: Building 3, Room 307

Teacher Information

Name: Ms. Victoria Godlove

Phone: 480-649-7737 ext. 10307

Email: vgodlove@edkey.org

Course Description

In this course, students will examine concepts that represent the true nature of science, as designed by the AZ Department of Education, and as a continuation of the concepts covered in 7th grade. Students will first develop skills in Inquiry Processing which will create a foundation for learning and executing scientific standards. The history and social influence of science will be discussed and explored. Students will then expand their knowledge in the content of Life and Physical Sciences.

Course Competencies/Learning Objectives

Students who successfully complete 8th Grade Science will be competent in the following areas:

- Inquiry Process
- History and Nature of Science
- Science in Personal and Social Perspectives
- Life Science
- Physical Science

Materials

Students will be expected to come to class prepared with a pencil daily. In addition, students will need to purchase a hard-covered composition notebook that will be used every day in Science class. This notebook will be collected periodically for a grade, so it must not get lost or damaged.

Attendance

Attendance is vital to academic success. We expect students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

Tardies

Students are encouraged and expected to be in their class on time. A tardy is defined as “not being in an assigned seat when the bell rings”. If a student is tardy six or more times in a six week period, he/she will be assigned to Behavior Intervention Program (BIP) by administration.

Grades and Scale

Below 60% is considered "Incomplete". An "Incomplete" signifies that a student has not mastered the essential standards or requirements of the course and may be required to retake it.

- Class participation & Attendance: 5%
- Homework: 5%
- Projects, Papers & Labs: 30%
- Classwork: 20%
- Quizzes & Tests: 20%
- Final Class Exam: 20%

Classroom Expectations

1. Arrive to class on time, sit in assigned seat, and be ready to learn.
2. Participate in all assignments, group work, projects, etc.
3. Respect classroom equipment, materials, each other, and teachers.
4. Be responsible for completing missed assignments, seeking assistance when needed, and checking your grades.
5. No electronic devices are to be used in class unless instructor gives permission for instructional purposes.

Late & Missing Assignments

Students will be responsible for completing all assigned coursework by the established due date. Students will be given appropriate time to complete most assignments and projects in class, however, students may be asked to complete their work as homework. Quizzes and exams must be completed in class and if needed, makeups can be scheduled.

- Students will be given the opportunity to complete missed assignments for 70% of the deserved grade for up to two weeks after the initial due date.
- After two weeks, students will receive 40% of the allowed assignment grade for up to 9 missing assignments.
- 10 or more missing assignments in one class will receive 0% credit and an intervention will take place.

Online Grade Book

Parents and students should monitor grades regularly by accessing the online grade book, PowerSchool. Parents will be assigned a confidential access code to PowerSchool that will allow them to see their child's grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to <http://edkey.powerschool.com> and enter their ID and password. You can receive your ID and password from the front office.

Tutoring

It is possible, at any time of the year, that a student may need extra help in my class. I will be contacting students and their parents if I feel that the student will benefit from extra tutoring. Tutoring appointments will be set up before and after school. Parents, if you feel your student needs extra help for my class, please do not hesitate to request tutoring.

Communication

To be effective in my class, good communication between the teacher, student, and parent needs to take place. Parents, please do not hesitate to reach me by my contact information at the top of the syllabus with any questions or concerns. In addition, I would like to obtain your contact information and preferred method of communication. Please fill out the communication portion of the sign in page.

Student Name: _____ Class Period: _____

Student: Please read the following statement, sign, and return this page to Ms. Godlove no later than Wednesday, August 16th, 2017 for a grade.

I have read each section of this syllabus and will comply with the standards of Ms. Godlove's classroom. I will contact Ms. Godlove with any questions or concerns that I have.

Student Signature: X _____

Parent/Guardian: Please read the following statement, sign, and return this page to your student so they may turn it in no later than Wednesday, August 16th, 2017 for a grade.

I have read each section of this syllabus and will help my student comply with the standards of Ms. Godlove's classroom. I will contact Ms. Godlove with any questions or concerns that I have.

Parent/Guardian Name: _____

Parent/Guardian Signature: X _____

Parent/Guardian: Please indicate your preferred method of communication: Email Phone Call

1st Email Address: _____

2nd Email Address: _____

1st Phone #: _____

2nd Phone #: _____