



Sequoia Charter School
Course Syllabus – Beginning Chorus

Course Information

Credit Hour:

Period: 3

Class Location: BLDG _6__Room_624__

E-Mail: thoover@edkey.org

Teacher Information

Name: Todd Hoover

Phone: 480-649-7737 ext. 10624

Office Hours: Before and after school

Course Description:

Students in Beginning Chorus will learn how to sing properly, proficiently, and collaboratively.

Course Competencies/ Learning Objectives

Students who successfully complete Beginning Chorus will be competent in the following areas:

- Singing with accurate posture, breath, timbre, rhythm, pitch, texture, and expression
- Blending the singing voice with other chorus members
- Reading basic staff notation
- Performing in front of various live audiences
- Understanding the history and significance of various musicians and styles

Attendance

Attendance is vital to academic success. We expect students to attend school every day so that they will have the greatest opportunity to have a successful academic year. A student who has 10 absences (excused or unexcused) from a class within a semester may be withdrawn from the class. The student may lose the credit for that class, but may recover the credit by taking the class on-line or in a traditional class setting the following school year.

Online Grade Book

Did you know that you can access your child's grades and assignments? Parents and students should monitor grades regularly by accessing the online grade book, Powerschool. Parents will be assigned a confidential access code to Power School that will allow them to see your child's grades, assignments, and attendance in each class. To take advantage of this powerful tool, parents should go to <http://edkey.powerschool.com> and enter their ID and password. You can receive your ID and password from the front office.

Classroom Expectations

1. Arrive to class on time
2. Bring your music materials to every class, and take them with you when you leave
3. Immediately take your assigned seat
4. Listen attentively whenever Mr. Hoover addresses the classroom; when appropriate, take notes
5. Follow instructions the first time
6. Raise your hand before asking Mr. Hoover any questions

7. No electronic devices are to be used in class unless instructor gives permission for instructional purposes
8. Practice, practice, practice; giving up is not allowed!

Grades and Scale

Below 60% is considered "Incomplete." An "incomplete" signifies that a student has not mastered the essential standards or requirements of the course and must re-take it.

Weight scale

- Concerts 30%
- Tests / quizzes 20%
- Classroom assignments 20%
- Improvement / skill 20%
- Participation / attendance / punctuality 10%

Tardy

Students are encouraged and expected to be in their class on time. A tardy is defined as "not being in an assigned seat when the bell rings". If a student is tardy six or more times in a five week period, he/she will be assigned to Behavior Intervention Program (BIP) by administration.

Suspensions

If a student is suspended, he/she may not make up the 'day to day' assignments. However, if there is a major test, project, or paper due during the suspension the student must still make up those assignments. Sequoia's late/missing work policy will be upheld for these assignments as well.

- Note: A student has the equal amount of days suspended to complete all missing assignments.

Class Requirements

Folder in which to carry all classroom requirements
Writing utensil
Spiral notebook or notebook paper
Water bottle (which is NEVER to be left in the classroom!)

Important: *If you are having trouble with this class, seek help immediately. If you wait till the end of the marking period, it most likely will be TOO LATE to receive the proper amount of help to influence your grade.*

Please go over this with your parents/guardians, as the student and the parent/guardian are required to sign and return before August 12, 2016.

The signature portion will be counted as a homework assignment, and there will be a quiz over the material.

-----**Please cut along the line and return**-----

My student _____ has gone through the Syllabus for Beginning Chorus. We are both aware of the expectations of the class.

Please Print Parent Name _____

Parent preferred contact method: Email Phone

- Email address: _____
- Phone number: _____

Parent Signature

Student Signature