

Course Syllabus: 8th Grade Social Studies

Contact Info.

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Course Description:

This course is designed to give students an in-depth understanding of the people, movements, places, and events that have shaped the United States from 1865 to the present day. Students will be able to discuss and use content vocabulary to show an understanding of topics that range from Reconstruction and the end of slavery and its part in the story of the US, Industrial Revolution, and the changing attitudes of the 20th century and the present day.

Classroom Expectations/Procedures:

Everyone has choices to make. All of our choices have consequences. If you choose to not follow these procedures there will be consequences.

- 1) Respect yourself, the classroom, and others.** This means:
 - a)** no hitting, shoving, rough-housing, stealing, and other activities that may put yourself and others in harm's way,
 - b)** respect the teacher and the administrators (we want to help you and see that you become successful),
 - c)** I will not tolerate students calling each other names or making derogatory statements. Offenders will be dealt with as I and the principal see fit.

- 2) Listen to the Instructions given by the teacher.** You were born with two ears and one mouth. This means you should listen twice as much as you talk!

- 3) Answer questions/Ask questions by raising your hand and I will get to you as soon as possible.**

- 4) Keep the classroom clean.** This means throwing away your trash, not putting gum under the desk, not writing on posters/walls, and not destroying my property or the property of your classmates.

- 5) All assignments should be turned in on time.** If you are absent, it is YOUR responsibility to see what you missed. There will be a crate for your grade that will have copies of anything I passed out. You are also responsible for missed bell work, which can be found in the first folder in your class crate.

- 6) Pencil Sharpening/Bathroom need to be done when the instructor is not in the middle of a lesson.** If you need to sharpen your pencil, do it at the beginning of class. If you need to sharpen or use the restroom, ask to do so during a break, as interrupting the class disrupts the flow and concentration of others. PLEASE sign in and out when you leave.

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Consequences:

When a student or students do not follow these procedures the following actions will be taken.

- Refer to your Student Handbook and specific class' Social Contract.

I reserve the right to change both of these sets of rules and consequences when I deem it appropriate.

Grading Polices:

I intend to run this class as a place where you learn. Because of this fact there will be a heavy emphasis on discussion of topics, comprehension of ideas, tests, homework, and in class projects.

A= 100-96

A- = 95-90

B= 89-85

B- = 84-80

C= 79-75

C- = 74-70

Anything lower than a 70% is counted as incomplete and is unacceptable.

Major Assignments:

There will be a few main components to the course. These components include tests, homework assignments, classroom notes and participation in class discussions, research papers, and others.

Academic Calendar:

Quarter 1 = Reconstruction, Westward Expansion

Quarter 2 = Industrial Revolution, US and Arizona Government

Quarter 3 = Early 1900's, WW I & WW II

Quarter 4 = Baby Boom and Vietnam, Technological Revolution

Class Materials

1. Textbook (provided in the classroom)
2. Writing Utensil
3. A Spiral Notebook, a Folder, Student Planner

If you can't afford these items see me or the front office for help with supplies

"Far better is it to dare mighty things, to win glorious triumphs even though checkered by failure, than to rank with those poor spirits who neither enjoy nor suffer much because they live in the gray twilight that knows neither victory or defeat." --Teddy Roosevelt